

Hanna Center

2022 - 2023

ANNUAL REPORT



**Opening of the Community Mental
Health Hub at Hanna, May 31, 2023**

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Realizing New Beginnings

Over the last 75-plus years at Hanna, we have grown and transformed our work many times to better serve our students and the community – and create a world where every individual grows up resilient and healthy, regardless of their circumstances.

This was a year of new beginnings – leveraging Hanna’s decades of experience and assets to serve a broader population and multiply our impact here in Sonoma Valley and neighboring communities. In 2022-2023, we opened the Community Mental Health Hub at Hanna, launched the new Transitional Age Housing Program for foster youth, and transitioned our high school from a private to a non-public school, now serving and partnering with local school districts.

The investments we are making today will usher in a brighter future for thousands of individuals of all ages. Thank you for joining us and for being a part of this journey. We couldn’t do this work without our supporters and community.

Increasing our Impact for a Healthier Community

During the last fiscal year, Hanna Center began implementing the strategy to bring to life our New Vision: expanded impact, transformative care, and greater support to all our community members. I am thrilled to report that we have made remarkable progress towards achieving our goal of increased impact to all individuals in need of trauma-informed care, with the launch of the new Community Mental Health Hub at Hanna and the Transitional Age Youth (TAY) Housing Program. We also graduated the last class of Archbishop Hanna High School in June and transitioned to a Non-Public School, Hanna Academy, allowing us to serve a broader reach of students.

In our 75 years, Hanna Center has served over 4,000 youth with full-time residential treatment. And while we are immensely proud of the young individuals who have shaped the Hanna story, we recognize that after 75 years, there is still much more work to be done. **Through our recent growth, we are creating an expanded comprehensive continuum of care.** This integrated system offers a wide range of mental health services, reaching individuals, youth, and families, many for the first time.

With the support of an engaged Board of Trustees, we are energized and excited to continue building on our efforts to provide these critically needed and expanded services to all residents of Sonoma Valley and neighboring communities. With a renewed sense of purpose and the necessary tools and infrastructure, we are extending our influence throughout the community. The programs launched in 2022-2023, and the exciting new initiatives we are working on in celebration of our 75th year in Sonoma in 2024, would not be possible without the support, partnership, and loyalty of endless community partners and donors, like you. **This Annual Report is a testament to how collective good can result when there is passion, intent, and dedication to seeing our new vision come to life.** As a friend of Hanna Center, I hope these pages inspire you to continue championing our work to bring even more transformative care and greater support to our community.

Cameron Safarloo,
CEO, Hanna Center

*Cameron Safarloo, CEO, left, and
Chris Sanders, Board Chair, right*



Expanding Our Impact

These new programs are a critical step in providing individuals with the support and guidance they need to reach their full potential. Providing individuals with the support and resources they need, can help them to reach their full potential and lead healthy and productive lives, as well as opportunities for education, employment, and personal development.

New



The Community Mental Health Hub at Hanna

The new Community Mental Health Hub, located on the Hanna Center campus, was created to address the unmet mental health needs of Sonoma Valley and neighboring communities, especially those afflicted by trauma and adversity. With a focus on connecting neighbors to bilingual and culturally sensitive mental health services, the Hub offers trauma-informed preventative and outpatient services to to families and individuals of all ages and backgrounds.

Programs



Residential Program for Transitional Age Youth

Hanna Center's Residential Program for Transitional Age Youth (TAY) provides a safe and supportive environment for foster youth, ages 16-21, who have opted to remain in foster care. With comfortable dormitory cottages, the program helps young people transition to successful independent living, providing them with supportive Trauma-Informed treatment and career training designed to equip them with the skills and support they need to succeed as adults.



Career and Technical Education Program

At Hanna Academy

In 2023, Hanna Academy was launched as an independent 501c3. This was the first year that the High School's Career and Technical Education (CTE) program became a required component of the school's curriculum, offering students an opportunity to explore different career pathways identified as in demand in our local economy. First-year students take intro courses in all tracks and can dive deeper into the field of their choice as they progress in school, leading to internships, apprenticeships, and employment. Current career tracks include courses in construction trades, health, culinary/hospitality, and technology for industry.

In Partnership with Hanna Academy

Where Students Thrive and Teachers Care

Transitioning to Hanna Academy this fall was a seamless move for our faculty. Our focus has always been on our students and meeting their needs, and that remains unchanged. We still provide support to students who are struggling academically or emotionally to help them thrive. Our years of experience have prepared us for success in this new chapter, even though now, not all of our students live on campus.

What sets Hanna Academy apart is the way we treat our students. They no longer feel like the “bad kid” here. **Our teachers genuinely want to be here, working alongside students to create a better learning environment.**

From an academic standpoint, we hold high expectations for our students. We are not simply handing them assignments and expecting them to complete them for a grade. Instead, we engage with them to process the material – to foster critical thinking and engagement with the subject matter. Our students are encouraged to understand the importance of the work they are doing and how it is relevant to their lives. This approach is different from most schools and still takes some students by surprise, but we firmly believe it is what true education should be.

75 Years of Celebrating Individuals: *We look forward to continuing to celebrate and support our students as individuals for many more years to come.*

Hanna Academy was recently formed as an independent California non-profit organization and has been certified by the California Department of Education as a Non-Public School (NPS), fully credentialed by the Western Association of Schools and Colleges (WASC). Hanna Academy admits qualified students of all genders, grades 9-12, who have an established Individualized Education Plan (IEP).

Courtney Jackson
Principal, Hanna Academy



In the fiscal year of 2023-2024, Hanna Academy will create its own Annual Report, separate from Hanna Center's Annual Report.





2022-2023

Successes

Hanna Center experienced a year of remarkable productivity. We achieved robust financial performance and successfully expanded our reach by launching innovative new programs.

This year saw the launch of a reimagined CTE program at the high school, becoming part of the core curriculum with four career tracks in demand in our local economy: trades, ag health, tech for industry, and culinary/hospitality.

June

2023

4 Hanna Academy
Career Technical
Education (CTE)
Tracks

Marked the last
graduating class of
Archbishop Hanna
High School



300+

**Community Partners
and Neighbors
Celebrated**

We kicked off the grand opening of our new Community Mental Health Hub at Hanna with a celebratory ribbon-cutting, community partner tabling, music, food, and tours and were presented with a Certificate of Recognition from the State of California Senate on behalf of Senator Dodd. We are proud to receive the state’s acknowledgment of our continued efforts to address the community’s unmet mental health needs.

320

**Alumni, Friends,
Family and Staff**

This decades-long annual BBQ celebration brings together Hanna alumni, to reconnect and build community.

40

**Beds for the
Residential Program**

Hanna launched a new Transitional Age Youth (TAY) Residential Program, helping young people transition from foster care to independent living.

\$2.6M

**Scholarship Funds
Awarded**

Hanna Center’s Sisters of St. Francis Scholarship Program has awarded over \$2.6M in scholarship funds to Hanna alumni since 2011.

New Beginnings Gala

**Over
280
Supporters**

We raised a great deal of support for our Fund-a-Need, the high school’s CTE program, which introduces students to a variety of skills and trades to help them discover a passion they can use to be successful after graduation. CTE students participated in cooking for our guests and talking with them about their experience in the program.

9

**Clinicians
for the Hub**

The Hub is designed to address the unmet mental health needs of Sonoma valley and neighboring communities, especially those impacted by trauma and adversity. With a focus on connecting youth and families to bilingual and culturally sensitive mental health services, the Hub offers a wide range of trauma-informed preventative and outpatient services to individuals of all ages and backgrounds.



Meet Sophia

Hanna's First Female Student in 75 Years

Being the sole female student in a school might seem daunting to some girls, especially when your presence marks a historic moment. However, this was not the case for Sophia at Hanna Academy. Formerly known as Archbishop Hanna High School for Boys, the school recently transitioned from a private to non-public school, opening its doors to local students, both boys and girls, with Individual Education Plans (IEP).

As Sophia already had two older brothers at home, the all-male factor held no significance for her. In her own words, "No biggie." Even before her first day of summer school, Sophia had already achieved celebrity status on campus. **Everyone was eagerly anticipating the arrival of Hanna's first female student in nearly 75 years of operation.** While she may have been somewhat oblivious to the magnitude of her presence, she now understands why the staff were so excited to meet her.

Sophia found that public schools didn't quite suit her. "They just didn't work for me," she explains. "There were simply too many kids." She bounced from one school to another, at one point even taking a midday bus to two different schools. Multiple IEP meetings ate up valuable classroom time, and she often found herself sent home with assignment packets to complete on her own. "And who was teaching me the work in those packets?" she questions. "Nobody. So I just fell further and further behind. Academically, I feel like I've always struggled to focus, but once I grasp something, I'm okay."

Sophia remembers the few teachers who invested in her and provided the time and attention she needed to excel. Having strong relationships with her instructors made all the difference for her when it came to learning. However, when these teachers left, their replacements couldn't fill the same role, and her interest in the coursework waned, leading to her acting out.

Like many students, Sophia fell further behind academically during the pandemic. "I spent seventh and eighth grade at home when all the instruction was online. And that's not how I learn, so I simply didn't do any schoolwork," she admits. Before joining Hanna Academy, Sophia had been out of school for almost an entire semester. The school that expelled her promised to find another placement for her, but months went by with no progress. Hanna Academy became her first and only option.

"My mom had reservations about an all-boys school, but once we saw the campus, we were sold. It's beautiful here, unlike any other school I've been to." During her initial tour of the school, Sophia asked several boys what they thought about a girl attending their school. "I don't think they had a clue," she recalls. She enjoys the presence of dogs on campus, particularly Penny, and as a sophomore this fall semester, she is rediscovering her love of reading. **"Both my mom and I recognize the tremendous opportunities this school offers," she affirms. "The programs and the places they can take me. There's more here than in any other school I've attended. This is my fresh start."**

Vision in Motion

Hanna Institute has developed from a platform of ideas into an institute of thought leadership. Our founding values have been imbued with a working strategy and vision. The Institute is increasing the impact of Hanna Center from Sonoma Valley into a national conversation on trauma. Recognizing the effects of trauma can radically improve an organization's culture and outcomes. The Hanna Institute guides organizations from reactive to responsive.

Virtual Future

Now that our training model has been refined for growth and impact, we are focused on the build-out of the Hanna Institute digital learning platform. This initiative will allow us to bring our work to many more populations. With a commitment to bilingual resources and varied learning styles, we are thrilled to bring real connection to the virtual space.

With a diversified offering, streamlined processes, and an ambitious vision, the Institute is primed for growth in the coming year.



Client Collaboration

Hanna Institute has differentiated itself with a consultative approach to training. Our focus on defining the needs of our clients and building courses that meet those needs sets us apart. We launched six new training and consultation relationships, and our partnership with the City of San Jose has been so successful that the program has been extended. Adopting our trauma-informed methodology in diverse institutions is the crossroads of our vision and strategic goals.

“Hanna Institute's training awakened a motivation and inspired a curiosity that I will carry back to my workplace with me.”

Clients:





By the Numbers

Hanna Institute From customized one-time trainings for local agencies to multi-day workshops for statewide organizations, Hanna Institute delivered quality programming to advance approaches to trauma-informed care.

423 Customized trainings provided to agencies

3,373 People trained in the healthcare, housing, education, justice social service and nonprofit sectors.

Alumni Relations The Follow-On department continues to nurture and sustain the growth made by our youth after they leave our care. When a student transitions out of Hanna, they leave with our ongoing support and a better understanding of how to succeed as an adult.

79%
Alumni surveyed have attended a trade/vocational school, community college and/or a four-year University

86
Total number of alumni since 2013 – who have served in the Armed Forces, with 22 alumni serving in 2022-2023

327
Scholarships awarded to Hanna alumni since 2011, with 30 active scholarships awarded in 2022-2023



Hanna Academy



**Faculty
Certified
in Special
Education**

“Students with learning disabilities need extra help, on not just academics, but their day-to-day planning for the future. And the younger they can start; their long-term outcomes will be better. If a student leaves high school feeling confident, with employable skills and the ability to apply all that new knowledge, he or she will have a better life. They’ll grow up, maybe have a family, and be a highly functioning adult. And Hanna Academy’s program helps them get there just a little bit faster and a little bit easier.”

– *Chrissy Brady, Special Education Director, Hanna Academy*

Clinical Care Therapeutic services at Hanna Center focus on trauma-informed pathways to healing for positive growth and development for individuals, families, and groups.

51%

Percentage of students have experienced traumatic stress

1,347

Total number of hours of therapy provided (incl. 1:1, Family, Group)

71%

Students have experienced four or more Adverse Child Experiences (ACEs)



Hanna Alum Pays it Forward as a Hanna Staff Member

Bronson Joins Our Team

Back in 2012, Hanna alum and now staff member, Bronson was attending middle school in Belmont and problems in the classroom and at home had just begun to gain momentum. Falling through the cracks is easier when there are hundreds of kids in your grade. Even though he was failing all his classes, Bronson was on track to advance to the next grade when he made the unfortunate decision to get high before coming to school. The timing of his immediate suspension made him unmotivated to finish the 8th grade year strong and the thought of continuing onto high school in the fall made Bronson feel that he would just be setting his life up for failure.

“That time in my life leading up to attending Hanna was a succession of calls for help,” he says. “Who knows what would have happened to me?”

He remembers his first day at Hanna well – it was February 28, 2013, when he first arrived on campus to complete middle school to continue as a freshman at Archbishop Hanna High School in the fall. Whereas in his previous life, Bronson thought of himself as a poor student, he soon learned that he was actually a great student – in a supportive and nurturing environment.

“I was used to being in a classroom with up to 30 other kids,” he says. “If I had a question or needed help, the teacher just might not get to me that week. At Hanna, it was an everyday thing where the teacher could take their time and check in with me. **My GPA shot up to 3.6 because I started to grasp the lessons and learn.** I think a lot of people don’t realize that the curriculum is very similar to what is taught in public high schools. What is different is the way the material is delivered and the support provided.”

Bronson participated in the school’s competitive wrestling and soccer teams and enjoyed the dynamics and the bonds that were formed with his classmates. “It was a very good experience,” he said. “As a whole, it’s really a brotherhood here and it always has been. **Even today, when we run into each other out in the community, it’s just all love.**”

Bronson attended Santa Rosa Junior College and then continued to Sacramento State, where he recently earned his B.A. in Childhood and Adolescent Development with plans to pursue his M.A. in School Counseling next.

“I can’t control what happens to kids at home,” he says, “but I want to be there for kids in the classroom, so I can possibly help prevent someone from going down a path that they would later regret. So often, childhood trauma contributes to why kids do the things they do – including myself, and that’s something I didn’t realize until later in life. I want to help prevent those traumas as much as I can, at least in the school system.”

Today, Bronson is a Hanna Center staff member, working as a counselor with youth ages 16-21 in the Residential Program for Transitional Age Youth in foster care. These youth are emancipating out of the foster care system, or opting in to extend their time in the program to learn critical independent skills to successfully transition into adulthood.

“I can name off the top of my head a handful of fellow alums that really took to heart, the lessons and the skills that this place provided,” he says. “And we’re doing just fine in life. For some guys, it takes hitting rock bottom before they finally get it. Then they come back for the alumni barbecues and they’re like, ‘I’m so grateful for this place.’”

People Operations

The Hanna Center People Operations team is small but mighty! In a year that was punctuated with so much growth and change, our People Operations staff navigated through launching new community-based programs, created the human resource infrastructure for the new Hanna Academy and introduced a new online resource information system for Hanna staff.

“Our objective is to always balance the best interests of our employees with the needs of the organization and to ensure that we’re connecting the two and working towards the same understanding of what our end goals are,” said Stephanie Miller, Vice President of People Operations.

The new fiscal year started with almost all the programs fully staffed (and a waiting list of clinicians who would like to work at the Hub), with “the right people in the right roles,” said Stephanie. “The focus of our department remains the same. Building on our own internal community and working as a team with all our departments.”



Inclusivity, Diversity, Equity, and Accessibility (IDEA) Committee Formed

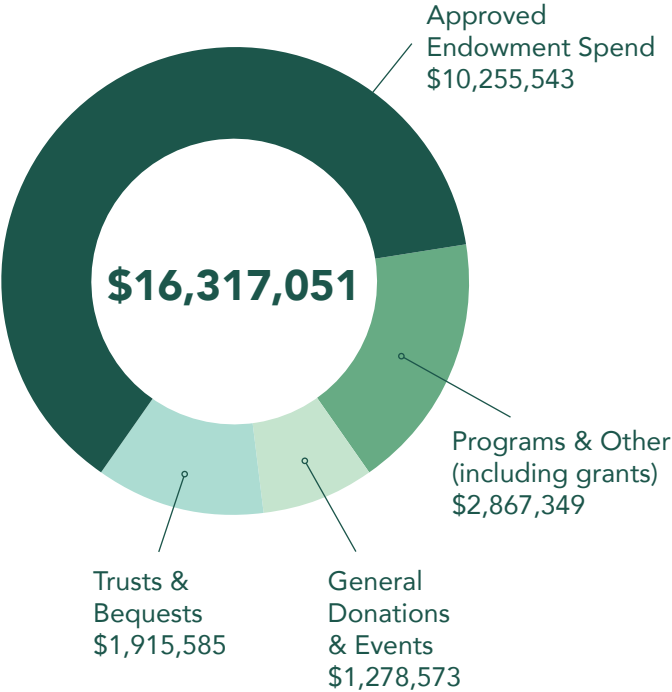
The IDEA Committee at Hanna Center is committed to fostering an inclusive, equitable, and empowering environment that encourages all individuals to embrace their diverse identities. We recognize and honor the rich tapestry of backgrounds among our students, staff, and communities, and we strive to promote ongoing learning, growth, and improvement within the Hanna community.

We firmly believe that our commitment to IDEA is integral to the success and well-being of our institution. To this end, we remain dedicated to promoting a culture of continuous learning and growth that respects and celebrates the diversity of our community. We are committed to ensuring that all community members are empowered to thrive and succeed, and we pledge to work tirelessly to advance this goal.

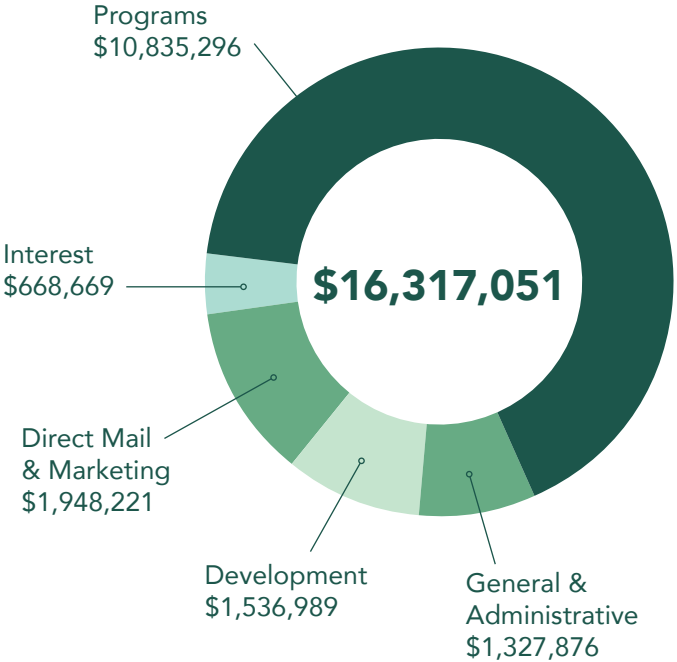
We do this by discussing concerns amongst the committee members. Each member represents a department on campus. In addition, we have made it our assignment to plan events that highlight different communities to educate Hanna and bring us together. We also educate ourselves on DEI topics to distribute the information throughout our teams. For example, the values of calling in versus calling out or how being an ally is active, not passive. Building an inclusive and empowering environment takes time, but we remain steadfast in our commitment to making Hanna Center a place where everyone feels welcomed, supported, and valued.

Financials

Total Operating Public Support & Revenue



Total Operating Expenses



*Unaudited estimates



Hanna Center is building the internal infrastructure toward New Beginnings in FYE 2024!

We are excited for our new programs and the start-up of a separate 501c(3) for Hanna Academy. We expect significant growth in the new fiscal year for these programs. Hanna is establishing the foundation that will scale with this growth and will ensure a financial footing that will reduce what has been historically a high reliance on the endowment.

The Heart Behind a Legacy Donor

What Motivates a 'Legacy' Donor to Keep Giving?

Bob B. has been a loyal contributor to Hanna for more than 40 years, and in addition to these generous contributions, he has decided to leave a gift in his estate for Hanna. For this, he's considered one of our Legacy donors.

Bob was living in San Bruno as a child and recalls first hearing about Hanna in grammar school. At the time Hanna was founded in 1945, not too far away in Menlo Park, many men in the military, including Bob's father, were returning from the War. Many of Hanna's first residents were boys his age at the time; some whose fathers weren't coming home.

Years later, when Bob met a young man who had been a resident at Hanna in the early years, the organization became 'more real' to him. He learned that his friend had experienced a serious health issue during his time on campus, and he was very thankful for the wonderful care that he had received. **Bob recalls the impact that had on him at the time, and he felt in his heart that he wanted to support a program that was making an important difference in the lives of young people who had experienced broken homes and trauma.**

"I was blessed to have been brought up in a supportive family environment," he says. "I was aware that not everyone, through no fault of their own, was that fortunate. What I also liked about the program, was that it was small, local, and tangible - a cause that I could now put a face to. I was taught at a young age to support efforts that meant something to us. I saw the good work that was being done here, and I am only happy that I'm now able to give even a bit more."

Once he left the military, Bob enjoyed a long, successful, and rewarding career in Nevada City, where he owned a business designing heating and air systems. "It was small," he says, "but I was well respected by the local mechanical engineer, architects, and building inspectors. They knew I did good work."

Now semi-retired and living in Palm Springs, where he bikes and swims every day, "not even noticing" the extreme heat, Bob is more focused on supporting a handful of smaller organizations where he can see the impact of his gifts. "It was important to me, that in setting up my trust, I was not only helping my family, but other people as well."

When asked what keeps him motivated to keep giving, Bob says, "Hanna is there for kids who may not have a family; kids who could otherwise fall through the cracks and become a drain on society, not fulfilling their potential to be successful and happy. I'll keep supporting this organization as long as I'm here - and at 75, I'm doing just fine."

“It was important to me, that in setting up my trust, I was not only helping my family, but other people as well. ”



Donors

We would like to express our sincere gratitude to all our donors. In this Annual Report, we celebrate our wonderful relationships, acknowledging our donors who gave \$250 or more in this year and noting them by the length of time since their first gift.

To our donors, we simply could not do this work without you. We are grateful for your commitment to our mission, and we are excited to see what we can accomplish together in the future.

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