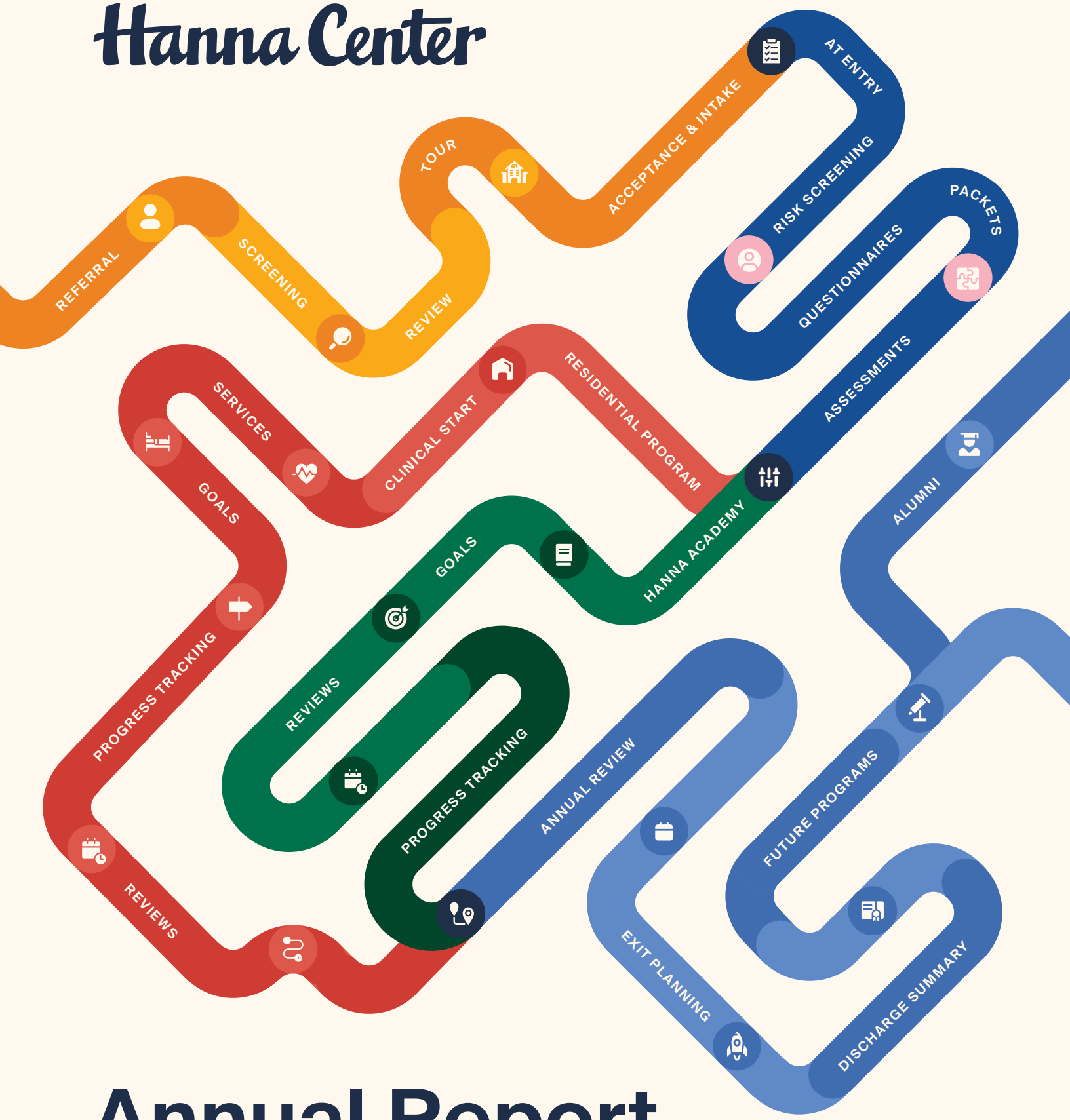
Hanna Center



Annual Report

JULY 2025 • JUNE 2026

See inside front cover

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On the cover: a stylized rendering of Hanna's own Care Coordination data flow, tracing a young person's path through our System of Care from intake to exit. Real data, real accountability, essential work.

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A LETTER FROM OUR PRESIDENT & CEO

From Promise to Practice



A year ago, these pages described an organization in motion: new programs launched, new capacity built, a strategic plan taking shape on the ground. A plan is a set of promises. This report is an accounting of how we kept them.

We promised to reach people with nowhere else to go. Hanna Ahead, our early psychosis program launched with UC Davis, now offers young people one of the most time-sensitive interventions in mental health care. Camino Nuevo meets newly arrived immigrant students in their own language. Mental Health earned its first county contract. Each of these closes a gap that would otherwise stay open. That is what we mean when we say Hanna is essential.



We promised quality, and quality has to be demonstrated. Our Research & Training team tracks what happens to the people we serve, reports what it finds to the staff who serve them, and builds training around the results. We measure in order to change what we do, and this year we published what we learned.

We promised four programs would work as one system. In the pages that follow, you will see them doing it.

Our campus is where all of it happens. This year we converted our former health center into a second Mental Health building and kept restoring our residences, and the recreation facilities the whole Valley now uses. Young people who live here should be proud to call it home. Neighbors who visit should see, the moment they arrive, the standard we hold ourselves to.

Credit for this year belongs to our staff, many of whom stepped into new leadership roles, and to the supporters who make their work possible. Thank you.

—Cameron Safarloo,
President & CEO



BOARD LEADERSHIP

Welcoming Therese Nugent

In September, Hanna Center's Board of Trustees elected Therese Nugent as its Chair. She succeeds Chris Sanders, whose nearly three years of leadership guided Hanna through a period of significant change and growth, and to whom we owe our deep thanks.

Therese brings more than four decades of civic engagement across Sonoma County, including service with the Sonoma Valley Hospital Foundation, the Rotary Club of Sonoma Valley, and the City of Sonoma Planning Commission. The board also established a new Regulatory Compliance Committee this year, strengthening its oversight as Hanna's work continues to expand.



"Years of civic work have taught me to see a community by what it relies on. Hanna is one of those things. When a young person needs a safe place to land, or a family needs care that is hard to find anywhere else in the region, Hanna is where they turn. What draws me to this mission is its belief in people and their potential, but what makes it essential is that so many depend on it. It is a privilege to help guide Hanna at a moment of real opportunity, and to make sure this work is here for the next generation."

Therese Nugent, Chair, Board of Trustees

WHY HANNA IS ESSENTIAL

The Extent of Essential

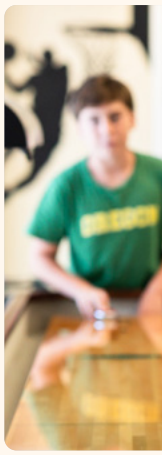


You can think of the services that Hanna Center provides as ripples in a pond, radiating outward to serve increasingly broad and far-reaching communities — through our integrated system of care, and through the growing and increasingly diverse populations we serve.

One more factor, less well-known but just as crucial, extends our relevance and reach: simply, the services we provide are essential. If we didn't provide them, many of the people who rely on us would have farther to travel and longer to wait. Sometimes, we are the difference between getting help or going without.





























Making Mental Health More Accessible

Our continually growing ability to help children and young people address mental health issues comes at a time when the level of need has reached that of a national emergency.[1] In California alone, a recent nonpartisan analysis found that roughly 3 in 10 California teens report serious psychological distress, and that provider shortages and their uneven distribution across communities are key barriers to care.[2] The many Latino members of our community face an additional shortfall: A 2026 California Health Care Foundation issue brief found that nearly one in five Californians needs health care in a language other than English, yet the state's health care workforce has not kept pace with that multilingual need. In one study the brief cites, Spanish-speaking callers seeking mental health appointments were told that no Spanish-speaking provider was available in nearly one in five calls.[3]

> **By adding Hanna Center's bilingual counselors to our Employee Assistance Program, we've expanded access to vital counseling services for our staff, helping ensure support is available to every employee."**
>
> **Lynn McKissock,**
> Chief Human Resources Officer,
> Sonoma Valley Hospital

Hanna's Mental Health & Wellness program supports our community with vital mental health resources. We are one of the only providers in the region offering a full Coordinated Specialty Care model for youth experiencing early psychosis, delivered by a majority-bilingual clinical team that can actually close the access gap for Spanish-speaking families.

For more on the Mental Health & Wellness program, turn to p. 16.



A Vital Residential Resource

California faces a significant shortage of youth residential care, and Hanna Center plays an important role in helping address this gap. Since 2011, the state's Continuum of Care Reform has reduced group-home placements by roughly one-third. That said, provider testimony at the California Alliance conference (the same conference where Hanna's own team presented this year) describes a continuing, serious shortage of higher-level placements and Intensive Services Foster Care–approved families for youth with the most complex needs.[4]

Our Residential programs and facilities do more than provide life skills and guidance with care and experience: we're designed to take on cases other places can't, meeting increasing participant acuity with deepened clinical support—and growing housing capacity.

For more on our Residential programs, turn to p. 18.

1. American Academy of Pediatrics, American Academy of Child & Adolescent Psychiatry, and Children's Hospital Association, "AAP-AACAP-CHA Declaration of a National Emergency in Child and Adolescent Mental Health," October 19, 2021.
2. Public Policy Institute of California, "Teen Mental Health and School-Based Services in California."
3. California Health Care Foundation, "Language Access in California Health Care: Key Issues and Opportunities for Improvement," by Ignatius Bau, JD, August 19, 2026.
4. FosterCareCapacity.com, "Why California's Reform of Foster Care Has Fallen Short So Far."



Safeguarding the Continuity of Care

What of the people who care for those most in need? They, too, need care to meet the intensive demands of their positions. Survey data tied to NASW research indicates roughly 75% of social workers report weekly burnout symptoms, and that public child-welfare turnover runs 20–40% annually.[5] With a churn rate like this, the continuity of care comes under threat across the entire system.

This is the demand that the trauma-informed training Hanna provides to schools and agencies is designed to meet. Our Research & Training department is the pillar that turns frontline work into evidence. Now, with two years of data infrastructure, a first-ever demographic breakdown, and an internship program building the AI tools other Hanna teams now run on, we are assuming a leadership role in helping individuals and organizations achieve better outcomes.

For more on Research & Training, turn to p. 20.

An Open Door to Even More

Our Commuity Support pillar addresses a vital need for equitable access to out-of-school activities. Consider: a 2025 Afterschool Alliance report found 22.6 million children nationally can't get into a program their parents want for them, and the spending gap between high- and low-income families on out-of-school activities has widened to 9x.[6]

Our campus, and the recreational partnerships we have established, stay open to the Valley regardless of any single year's academic and residential enrollment numbers.

For more on Community Support, turn to p. 22.



5. Workforce survey data tied to National Association of Social Workers (NASW) research, as cited in compiled social-work workforce statistics.
6. Afterschool Alliance / Wallace Foundation, "America After 3PM," 2025.

OUR PILLARS TOGETHER

One System, Working as One

Last year, we introduced Hanna's four service pillars as a cohesive System of Care.

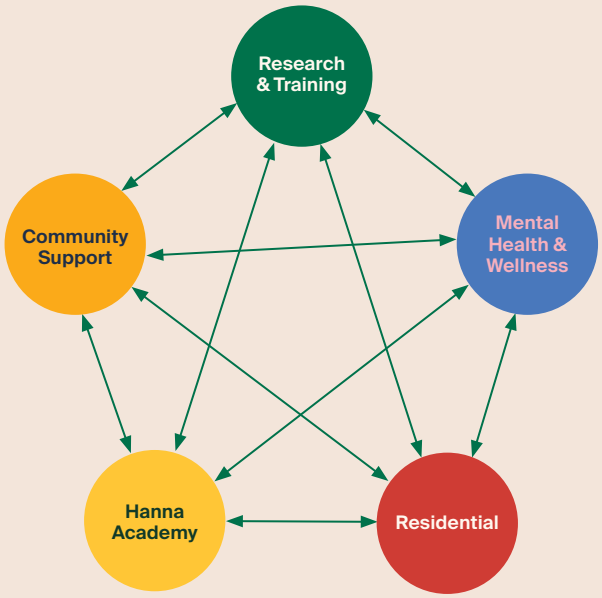
We explained how Mental Health & Wellness, Residential, Research & Training, Community Support—together with our sister organization, Hanna Academy—each embody our promise to disrupt unhealthy cycles and achieve lasting outcomes. This year, we leaned into strengthening how they work together as a system, mutually reinforcing each other to yield even greater capability and results.

A cat's cradle of connections.

This year saw a significant increase in cross-pillar coordination as teams learned to work in more cross-functional ways. In addition to newly formed—and highly active—connections that are now in place, additional connections are planned. Hanna envisions reaching a state of complete system synergy, in which every pillar is adding value to every other, and in which all pillars are engaged across unified efforts.

How Our Pillars Connect

Each line marks the working partnership between the parts of Hanna's System of Care.



Data collected
from a program in the field

Reflected back to staff
clinicians and staff see the findings

Improvements made
changes tested and measured



Training builds a program
curriculum designed around what worked

Results measured again
does the new program actually work?

A paper is published
evidence shared beyond Hanna

Collaboration takes us higher.

Each step builds on the one before. Clinicians in our Mental Health program saw a need among newcomer students, and Research & Training launched Camino Nuevo to meet it. Program data was then analyzed in a graduate intern's white paper, the findings were shared with staff, and practice was refined and measured again. The work went to the California Alliance conference. Story on page 21.



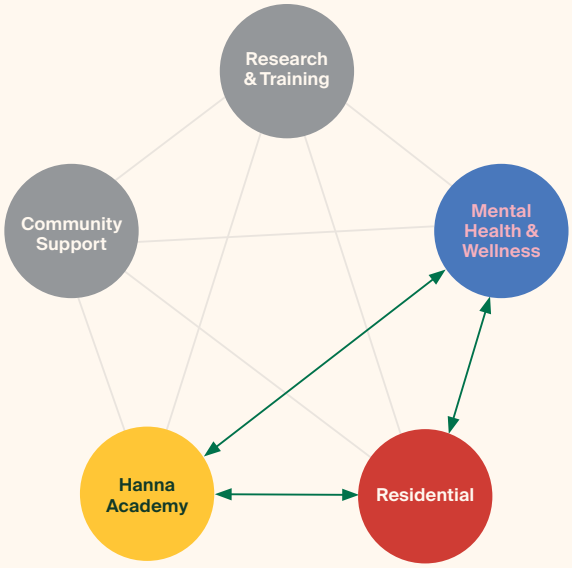


The Residential/Academy Housing Partnership

Two years ago, a single Hanna Academy student moved into a Hanna Center residential home — a small, deliberate experiment in shared care. The experiment didn't stay small for long.

From that single student, enrollment grew to three, then five, until a surge of referrals brought the partnership to a dozen students at a time, and 22 across the 2025–26 year. In response to these growing numbers, students are now housed separately by gender in their own, specially designated residences.

The partnership illustrates the close connection between Hanna Center and the Hanna Academy, separate yet closely interlinked organizations. Academy staff coordinate closely with residential youth counselors and Mental Health clinicians, syncing goals across school and home. So, for example, a student working to reduce elopement at school is supported toward that same goal at home, reframed as chore engagement. "We're not working on 15 different things," says Academy Principal Courtney Jackson. "It's much easier to reach kids when everyone's working in sync."



One of the strengths of this partnership is Hanna's ability to meet young people where they are while helping them recognize what is possible for their future. We have seen justice-impacted youth who previously struggled with school attendance and engagement begin to consistently attend and actively participate in their education after enrolling at Hanna Academy."

Sonoma County Probation Department



The Research & Technology Internship Program

A trauma-informed chatbot. A documentation aid for clinicians. A system that lets residential staff log updates by voice.

These and other valuable tools and processes were the product of the five research and technology interns who spent part of the past year at Hanna. For many, it was the first time their academic interests met a population—and a mission—that made the work beyond a class assignment.

This year's cohort, drawn first from San Diego State's School of Public Health, then opened to a wider call reaching the San Diego State University, San Jose State University and other schools. They brought more than burgeoning technical skill to Hanna: Each arrived with a specific academic passion: data analysis, public health research, human-centered design. What they found here was a place where their academic focus could do real work. Today, the tools they built are used across campus, delivering real time and cost savings. We plan to welcome a new cohort of student interns to Hanna in the year to come.

The Interns Behind the Work



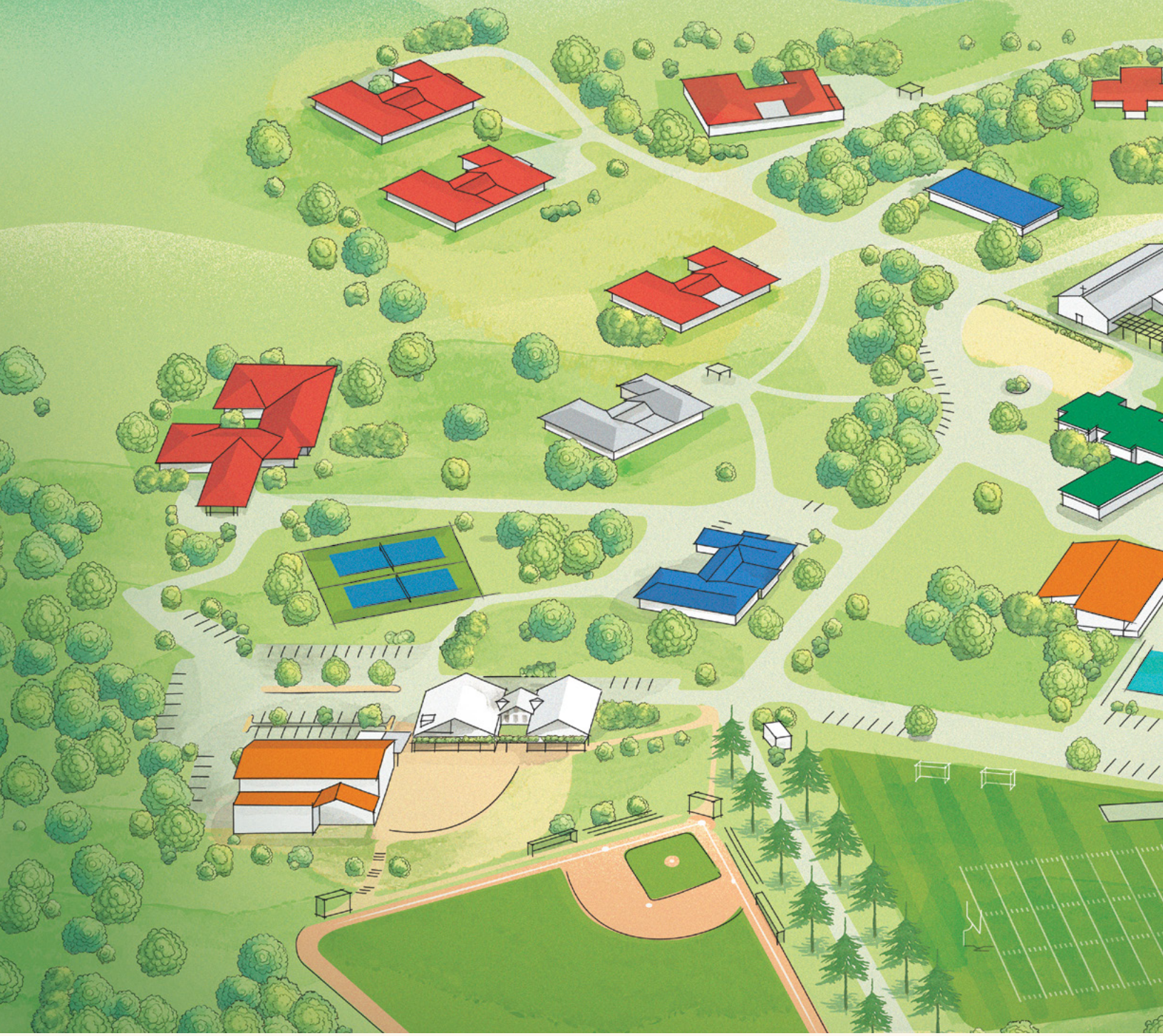
Francisca Echiburu, MPH
Completed the ARPA/clinical data study. She graduated from San Diego State University and is currently the Research Data Analyst for the California Department of Public Health.



Cleo Spencer, MPH
Completed the Incident Reporting and training recommendations study. She graduated from San Diego State University with her MPH and is currently the Program Manager for ARCHES Lab.

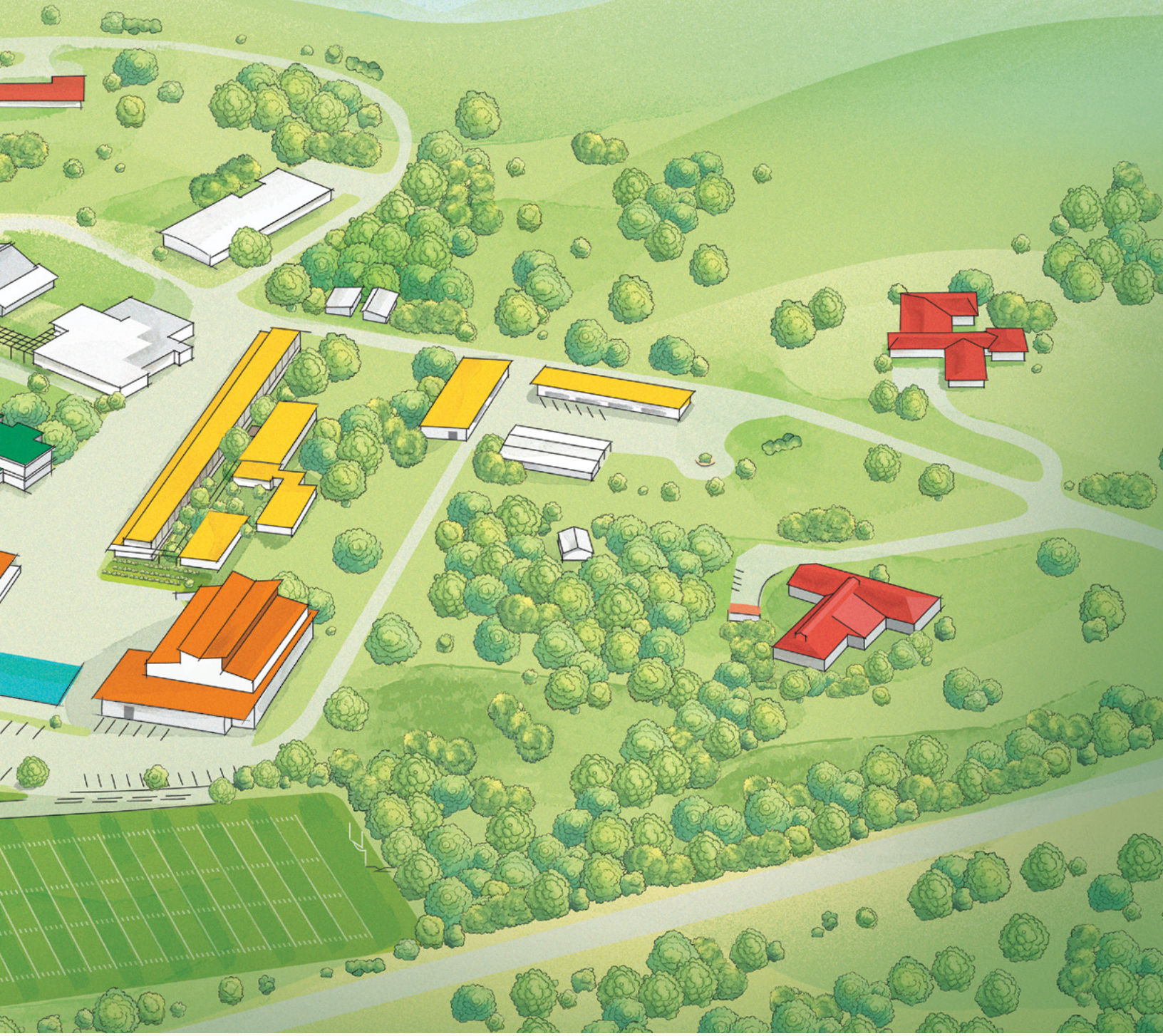


Andrian Than
Senior at San Jose State University pursuing computer science degree. He built the IR updater, Grants AI solution, and the Case Note Coach.



Hanna Center

Much of Hanna's 90-acre Sonoma Valley campus dates to the 1960s and '70s. This year, we continued bringing it into the present. We renovated two residential cottages, including new roofs and HVAC, and converted a former health center into a second Mental Health building, with support from the state Early Psychosis grant (read more, p. 16). Hanna's residential care also extends beyond the campus, to two buildings across Arnold Drive that house Transitional Housing Program residents. Once closed to the Valley, the campus now stands open to the community.



Mental Health & Wellness

Supporting Our Community with Vital Mental Health Resources

Residential

Providing Homes, Life Skills, and Guidance with Care and Experience

Research & Training

Helping Individuals and Organizations Achieve Better Outcomes

Community Support

Bringing People Together Through Spaces and Services

Hanna Academy

Our Partner, Providing Specialized Education to Students with Individualized Educational Plans and Emotional and Behavioral Disabilities

MENTAL HEALTH & WELLNESS PILLAR

Broader Range, Deeper Reach

Hanna's Mental Health & Wellness program provides individual, family, and group therapy from childhood through adulthood, including specialized care for early psychosis.

With 10 clinicians and two Community Health Navigators, our Mental Health & Wellness team works across Hanna. Dedicated clinicians provide the therapy built into every Hanna Academy student's program, and meet regularly with Residential and Follow-On staff to keep Transitional Housing youth engaged in care.

That same commitment to reaching more of the community extends to language. With more than half of our clinical staff bilingual, Hanna is closing a real, measurable access gap for Sonoma County's Spanish-speaking families.

When ARPA funding for school-based therapy ended, partner schools kept turning to Hanna. Referrals from the schools have continued, and in some cases our clinicians still provide therapy on campus, where students already are.

Our ongoing work to close gaps in treatment also reached an important milestone this year: Hanna secured its first county contract for a Day Treatment Rehabilitation program, with services beginning in fiscal year 2026–27.

> **Hanna Center has worked hard to lift up its Coordinated Specialty Care for Psychosis team to provide the highest quality of services to individuals who are experiencing psychosis and their loved ones. Their commitment to serving their community and providing the best in evidence-based care is inspiring!**
>
> **Tara Niendam,**
> Executive Director, UC Davis Early Psychosis Program



HANNA AHEAD

Early Care for Early Psychosis

In October 2025, Hanna Ahead opened its doors. Hanna's Early Psychosis Program brings Coordinated Specialty Care (CSC), the evidence-based standard for treating early psychosis, to Sonoma Valley. CSC surrounds a young person with a coordinated team providing medication management, family support, and peer support.

The program launched with a $2 million state grant awarded to address a shortage of early psychosis services in our region. UC Davis works alongside our clinicians through EPI-CAL, a statewide university consortium supporting early psychosis care across California—and exceeded its goals within the first six months.

For a young person facing a first episode of psychosis, and for their family, early treatment can change what comes next. Hanna Ahead makes that care available close to home.

317
clients served

44
sessions per day on average

3,988
total hours of therapy provided

60% of therapy clients are under age 21.

60% of therapy clients were from the Latine community.

58% increase in referrals compared to last year.

54 of the individuals who work with Community Health Navigators also work with a clinician.

COMMUNITY HEALTH NAVIGATORS

Off the Tightrope

Hanna's Community Health Navigators connect Valley families with the help they need. For one Sonoma Valley mother, that meant keeping her court case alive with hours to spare.

Navigators navigate in two powerful ways. First, they navigate the system, connecting clients to the resources they need, from housing and rental assistance to employment and legal help. They also navigate the Valley, tabling at resource fairs and presenting at community events to let families know what Hanna offers. Navigators are often the first face of Hanna, and the gateway to broader support.

When Itzel* told Navigator Juanita Hernandez she was ready to give up her immigration case, Juanita answered: "How can you give it up when you're already here? We're going to do everything we can."

Itzel's path to Juanita ran through Hanna itself. Her daughter's school had referred the girl to a Hanna therapist, to help her adjust to a new country and language. When the therapist learned the family's first court date was set far away, in Portland, she connected them with Juanita. Juanita brought in a Sonoma organization, which brought in partners in Santa Rosa. They had less than two weeks. On the last afternoon, as Itzel came to collect her papers, the attorney checked one more time and came back smiling: "We did it." The case had moved to San Francisco.



"My goal is to be someone clients feel comfortable reaching out to. I want them to know they don't have to figure everything out on their own."

Carmen Trujillo, Community Health Navigator

*Not her real name

RESIDENTIAL PILLAR

Greater Care Meets Greater Need



Hanna's Residential program — including our Transitional Housing Program for foster youth, and a growing partnership with Hanna Academy — exists for the cases other places can't take on.

This year, we met rising acuity with deepened support. As the needs of the young people in our care have grown more complex, our clinical teams — beginning with expert staff from our Mental Health & Wellness program — have grown more embedded alongside residential staff. The result: of 57 individualized participant goals tracked this year, 33% were fully completed and 14% partially completed. This correlates that deeper support is producing real progress, not just absorbing greater need.

Hanna's partnership with Hanna Academy tells a similar story of growing capacity. Two years ago, a single Academy student lived in one of our residential homes — a small, deliberate experiment in shared care. Today, the number of Academy student residents has grown to 12, giving those who need residential support a place to land that didn't exist before.

Our care also looks ahead to what comes next. For many young people in our care, the Work Experience Program is a first job; for others, it's a way past barriers that make traditional employment difficult. Participants apply, interview, and commit to a schedule for paid jobs on campus, from culinary work to gardening, with quarterly performance evaluations along the way. Since January 2026, we have employed 45 participants, who earn weekly wages with half deposited into savings, building financial responsibility while planning for the future. Along the way, they practice the everyday responsibilities independence demands: arriving on time, following directions, communicating professionally, and contributing to a team.



71
total participants served

22
Academy residential participants

49
transitional aged foster youth participants

23
female participants

468
total services provided

Discussing **educational plans** with an advisor continues to be the most established goal.

Top services include academic advising, assistance with legal issues, scheduling appointments, enrichment activities, recreation, completing job applications, and identifying career goals.

RESIDENT STORIES

Getting a Solid Start

Not every kind of progress looks the same. This year, two young individuals in Hanna's Residential program are proving it.





Shaden

When Shaden began Hanna's kitchen-based Work Experience Program at 17, he wasn't especially interested. Showing up on time, taking direction in a busy kitchen, building the kind of resume-ready habits most teenagers pick up gradually: It felt like one more demand in a life that had already asked a lot of him.

That resistance didn't last. Once he had real responsibility and a paycheck to show for it, Shaden leaned in. He mastered the kitchen routine and then opened up to the people around him. Staff now describe him as one of the more socially engaged young people on campus, someone who has quietly built the everyday life skills that rarely show up on paper but matter tremendously just the same. Shaden has used his earnings to buy his first car, which he's now teaching himself to maintain— one more thing he's decided he can learn to do himself.

Manny

Manny came to Hanna through the Transitional Housing Program — housing and support for older foster youth on their way to independence — while on probation, the kind of circumstance that could easily define a young person's next few years. Instead, Manny's situation has become a backdrop for real achievements. He attends the local high school, where he's earned grades close to a straight-A average, and he holds a job at a chef-led burger spot on Sonoma Plaza — balancing schoolwork, a real job, and probation requirements all at once.

None of it happens by accident. Manny is working and saving money with real intention, and staff point to his steady academic performance and continued compliance with probation as evidence of what can happen when a young person commits to building towards real goals. Manny's is the kind of quiet, sustained progress that is exactly the kind of outcome Hanna's residential programs are designed to produce.

RESEARCH & TRAINING PILLAR

Excellence in Evidence

Research & Training turns Hanna's daily work into real knowledge. We're now elevating our profession by sharing this insight with others.

Most important, however, is what the data we gather enables us to do for ourselves. We are sharpening how we hold our own programs accountable as well as monitoring and improving performance as it happens.

Two years of investment in data infrastructure is now producing something that was, in the words of one team member, "impossible" just a couple of years ago: real-time reporting on virtually any metric Hanna tracks. That same infrastructure powered Care Coordination's first full round of youth goal-setting this year, and a more current, regularly updated picture of who Hanna serves.

This year's research and technology internship program (profiled on page 13) demonstrates our new capability. The three studies it produced allowed us to mobilize our data, expanding our capacity to identify the root causes of service challenges and the next steps to improve them. Separately, organization-wide adoption of AI tools is estimated to be saving staff roughly $400,000 annually. Increasingly, knowledge replaces supposition.

This year, Training extended its reach across a widening range of partners — from county offices of education in Marin and Monterey, to organizations supporting immigrant communities navigating detention and deportation proceedings. In all, the team delivered 112 trainings to 38 organizations, and 99% of participants said they would recommend them.



One example: **Showing Up with Care: Supporting Immigrant Families** was built specifically to help schools and agencies support immigrant families and participants navigating the fear and trauma of the current immigration climate. We now offer it free to partner organizations.

To request it, submit an interest form at hannacenter.org/services/training/hanna-trainings, or contact Maria Jaramillo-Botero, Director of Training, at mbotero@hannacenter.org.

> **At first it was uncomfortable because we didn't know each other, now I feel more comfortable talking with them. It helps us with topics that are hard to talk about with our parents."**
>
> Camino Nuevo Participant

> **"The fact that the group is in Spanish helps me, I can communicate more easily and build confidence faster."**
>
> Camino Nuevo Participant

3,304
total learners served

112
trainings provided

38
partnerships

27
free trainings for community members and nonprofits

100% training recommendation rate

18 agencies served

50 active ChatGPT users at Hanna

Piloted a 2024 cohort of **HEAL for Spanish monolingual newcomers** to the US.

PROGRAM SPOTLIGHT

Camino Nuevo: Research, Realized

Camino Nuevo, Hanna's new Spanish-language program for recently arrived immigrant students and their families, is a case study in something new for Hanna: using research to shape and strengthen entire programs.

The program, which combines school-based social-emotional learning with direct connection to essential resources, began with what clinicians in our Mental Health program were seeing: newcomer students carrying a kind of stress that standard supports weren't reaching.

Once the program was running, a Hanna research project asked what drives that need. The answer: acculturation stress, felt deeply by a large share of Latino students, along with confirmation that the right support measurably helps. Those findings are now sharpening Camino Nuevo as it enters its second year.

The program's social-emotional learning curriculum covers mental health, substance use, and the particular stress of acculturation, paired with something just as important: Community Health Navigators attending sessions in person, ready to connect families with essential support such as rent assistance on the spot.

In its first full year, Camino Nuevo enrolled 15 Spanish-speaking newcomer youth, 10 of whom remained engaged through the second and third quarters, and held 28 healing-centered group sessions. By the end of the first quarter, students' ratings of their ability to recognize emotions and calm themselves rose from neutral to agreement, and follow-up assessments showed gains in emotional well-being, coping skills, and sense of belonging. Four returning students now serve as Healing Ambassadors, welcoming new participants. Students said working entirely in Spanish helped them build trust faster.



COMMUNITY SUPPORT

Here Throughout the Year

At Hanna, we don't measure the value of community support in terms of growth. What really matters is that we remain a steady, trusted, open resource for the Valley and beyond, regardless of any single year's participation numbers.

This year, summer school attendance across the Valley roughly doubled compared to last year — a shift that drew kids away from camp, even as Hanna welcomed those who still wanted in with a full menu of offerings. Scholarship funding, $14,333 this year, ensured that families who wanted camp could still access it. Facility upgrades continued as well, anchored by a major donor-funded renovation of Hanna's tennis courts, alongside the arrival of Today and Together, a new adult day program now sharing Hanna's campus.

This kind of reliable access matters more than it might seem. (See page 9 for what's at stake nationally.) It also matters in ways that go beyond recreation: the U.S. Surgeon General's 2023 advisory on loneliness and isolation named community organizations and shared spaces as part of the antidote to declining social connection, especially among young people.

Hanna's answer is simple: keep the door open, every year, regardless of what that year looks like.

2,351
individuals served

128
camp participants

Recreation Center opened to Sonoma Valley teens.

Provided **recreational activities for youth** residing on campus.

Hosted **3rd Hanna Summer Classic Basketball Tournament**.









COMMUNITY SUPPORT

A Campus Committed to You

Recreation is only part of what Hanna's campus offers Valley residents.

Last year alone, more than three dozen partner organizations used Hanna's campus for purposes well beyond sports. These included recovery support meetings for Alcoholics Anonymous, the Special Olympics, the Valley of the Moon Music Festival as well as the international wildfire leadership conference, "After the Fire."

Hanna's campus is also home to Sonoma Community Tennis, led on the court by Director of Tennis and Operations Felipe Monroy. The program's courts exist thanks to major donor Kevin McNeely, who personally funded a full renovation. In addition to this investment, in the hundreds of thousands of dollars, Kevin is also a major supporter of the Mental Health program.

The Sonoma Speaker Series, another longstanding partnership, continues to bring high-profile voices to the Valley. Apple co-founder Steve Wozniak was among recent guests. Beyond signature partnerships, this year brought continued upgrades to the pool, gym, and basketball courts, and a doubled facilities maintenance staff.



Cameron Safarloo, Rosemary McNeely, Kevin McNeely

NEW THIS YEAR

Today and Together, an independent nonprofit adult day program for people living with dementia, opened its doors on Hanna's campus in January, leasing 5,600 square feet of space and serving around 50 participants daily.

"This program represents a new chapter of care for Sonoma Valley," says Hanna President & CEO Cameron Safarloo, "filling a long-standing gap in services for older adults with dementia and their caregivers."

While Hanna doesn't run the program day to day directly, our marketing, HR, and accounting support have helped get it off the ground. We are keeping the option open to operating the program directly once it is financially self-sustaining.

Beyond the bucolic setting, the staff are exceptional to work with—supportive from our morning set-up through our evening departure, always ready to help and doing so with a smile."

Kathy Witkowicki,
Co-Founder/CEO, Sonoma Speaker Series

"Hanna Center provides a wonderful space for our community to come together. Their spacious auditorium is made available to nonprofits at an incredibly reasonable price."

Barbara Wells,
Board Treasurer, Sonoma Plein Air Foundation

ALUMNI

Support That Endures After Hanna



Hanna's support doesn't end when a young person leaves campus. This year, for the first time, we can measure it: Follow-On, our alumni services team, delivered more than 2,000 services to alumni.

Until recently, much of that work went uncounted. A milestone might reach the office as a quick email saying someone had earned a driver's permit. Now staff log each service as it happens, often by voice from their phones, using data systems Research & Training spent two years building. The most frequent requests show what a successful transition actually takes: academic advising, mental health support, legal assistance, transportation and getting a driver's license, and securing a job.

New Faces Among Our Alumni

Follow-On's alumni community is changing along with Hanna. As more young people complete our Transitional Housing Program and graduate from Hanna Academy, the team's work increasingly centers on keeping them connected after they leave our care. This year also brought the Academy's first female graduates: Sophia and Alyssa. Sophia earned a scholarship to Accelerated Training in Defense Manufacturing in Danville, Virginia, where she is training in non-destructive testing before returning to her employer, Mellinger Engineering, in November 2026.

Alumni keep coming back. More than 60 returned for this year's Alumni Celebration, and Scholarship Day awarded $250,000 to 23 recipients. In conversations with alumni this year, one theme came up again and again: the campus itself helped them succeed.

$250k
awarded in scholarships

23
recipients

60+
attended Alumni celebration

167
career counseling sessions

48 job interviews supported by staff leading to **46** job placements for community members



ROSIE'S STORY

Finding Her Voice, Finding Her Future

When Rosie arrived at Hanna Center three years ago, she was 18, with a two-year-old daughter, and hardly spoke. Today she drives, supports her daughter, and lives independently while continuing her education.

"I was really shy. Everything made me very embarrassed," Rosie remembers. She was carrying past trauma, unsure of what came next, and couldn't picture what her future would hold.

At Hanna, she found people who encouraged her to step outside her comfort zone. She received mental health support, learned to manage her finances, took on new responsibilities, and learned to drive. As a young mother, she also had help finding childcare and a school for her daughter, which let her keep studying and preparing for work.

Then came her first job, in the Hanna Center kitchen under Chef Jorma Walker, who leads Hanna's culinary program. There was a language barrier at first, but he understood her, taught her new skills, and recognized what she could do. Rosie calls it one of the most incredible experiences she has had.

Her case manager, Monica Chavez, works with her in Spanish and has guided her through each step toward independence. "She has been a particularly important support for me because of the language," Rosie says. "Whenever I need anything, I know I can count on her."

Rosie also found a community where she belongs. "Here they make you feel safe, supported, and heard. No matter what the issue is, you don't feel judged."

Looking back on how far she has come, she doesn't hesitate. "I feel very happy and, at the same time, very proud of everything I've accomplished," she says. "Everything I've accomplished on my own and with the help of the Hanna Center team."

Today, Rosie continues her education at Petaluma Adult School, works at a local reputable restaurant, and lives independently with her daughter.

Rosie's interview was conducted in Spanish and translated.



SCHOLARSHIP WINNER

Alonzo

Alonzo was the first young person to join Hanna's Transitional Housing Program when it opened. Today he is working toward a business degree at Santa Rosa Junior College on a scholarship, with his sights set on an MBA. A self-taught day trader, he follows the markets daily. The scholarship panel was struck by his motivation, his determination, and how much he had learned entirely on his own.

IMPACT DATA

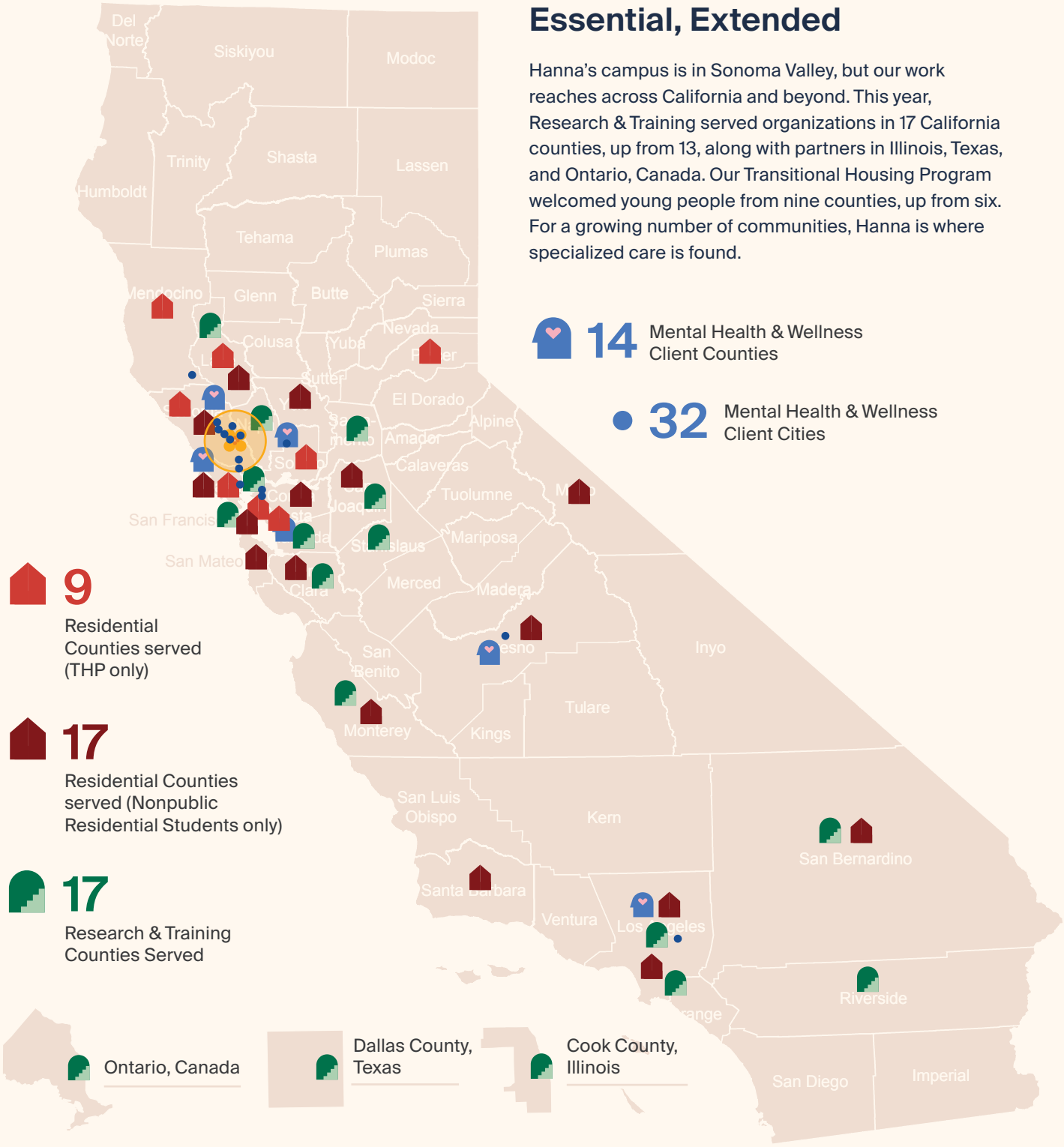
Amplified Impact: Geographic Reach

Essential, Extended

Hanna's campus is in Sonoma Valley, but our work reaches across California and beyond. This year, Research & Training served organizations in 17 California counties, up from 13, along with partners in Illinois, Texas, and Ontario, Canada. Our Transitional Housing Program welcomed young people from nine counties, up from six. For a growing number of communities, Hanna is where specialized care is found.

14 Mental Health & Wellness Client Counties

32 Mental Health & Wellness Client Cities

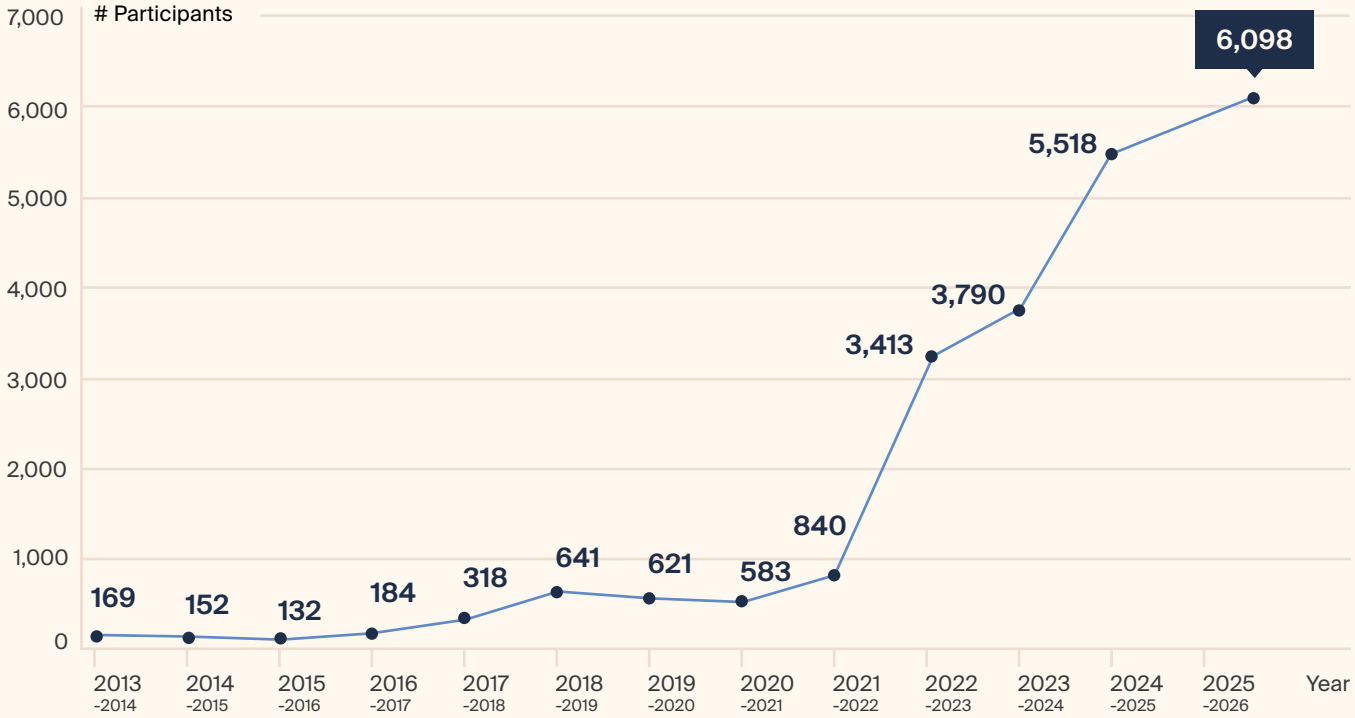


9 Residential Counties served (THP only)

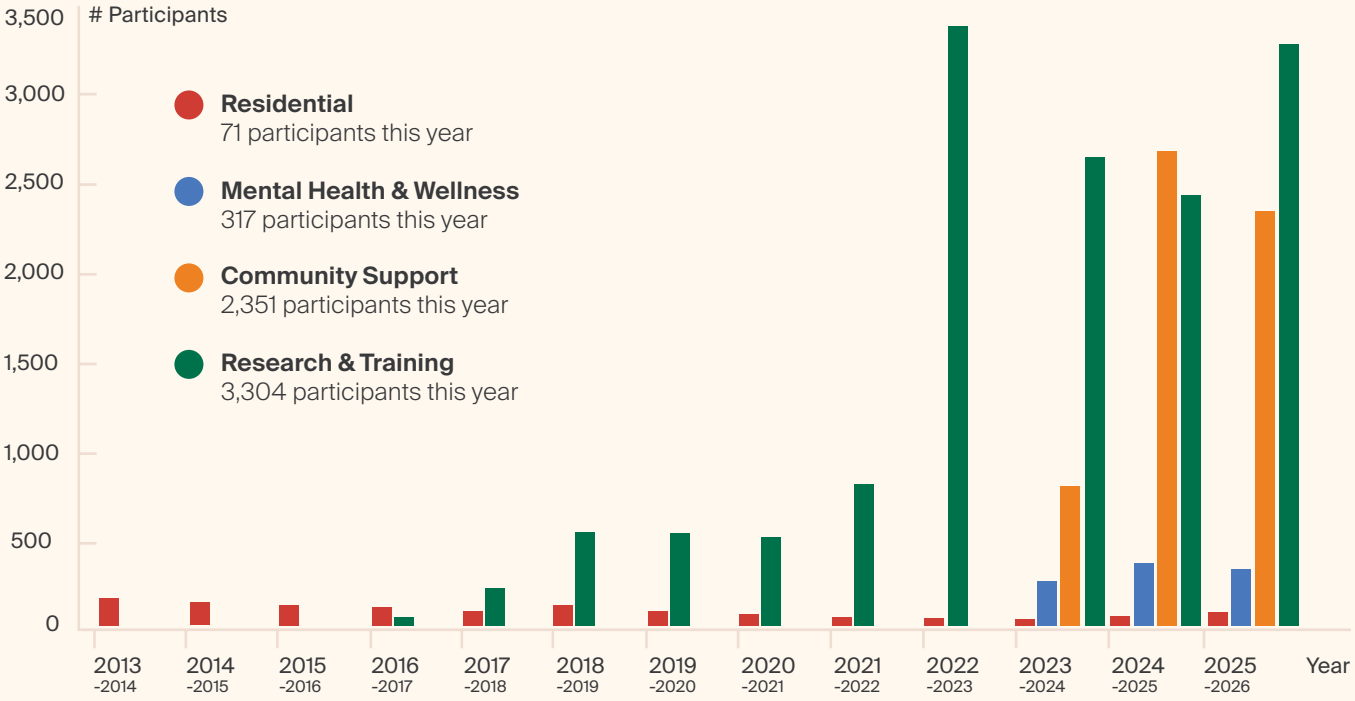
17 Residential Counties served (Nonpublic Residential Students only)

17 Research & Training Counties Served

Participants served annually



Annual Participant Counts by Program*



*Does not include Hanna Academy

OUTCOMES & FINANCIALS

Program-Powered Growth

Hanna's finances reflected real, disciplined growth this year.

Program revenue grew 81% to $8.7 million and now covers 57% of total operating costs, up from 6% three years ago. Total revenue grew 16% to $10.7 million, even after absorbing the loss of a one-time bequest that had boosted the prior year's results. Bequest and trust revenue, which Hanna budgets on a rolling three-year average to account for its natural variability, came in well below that average this year. That is a normal fluctuation in an inherently unpredictable revenue category, not a decline in giving.

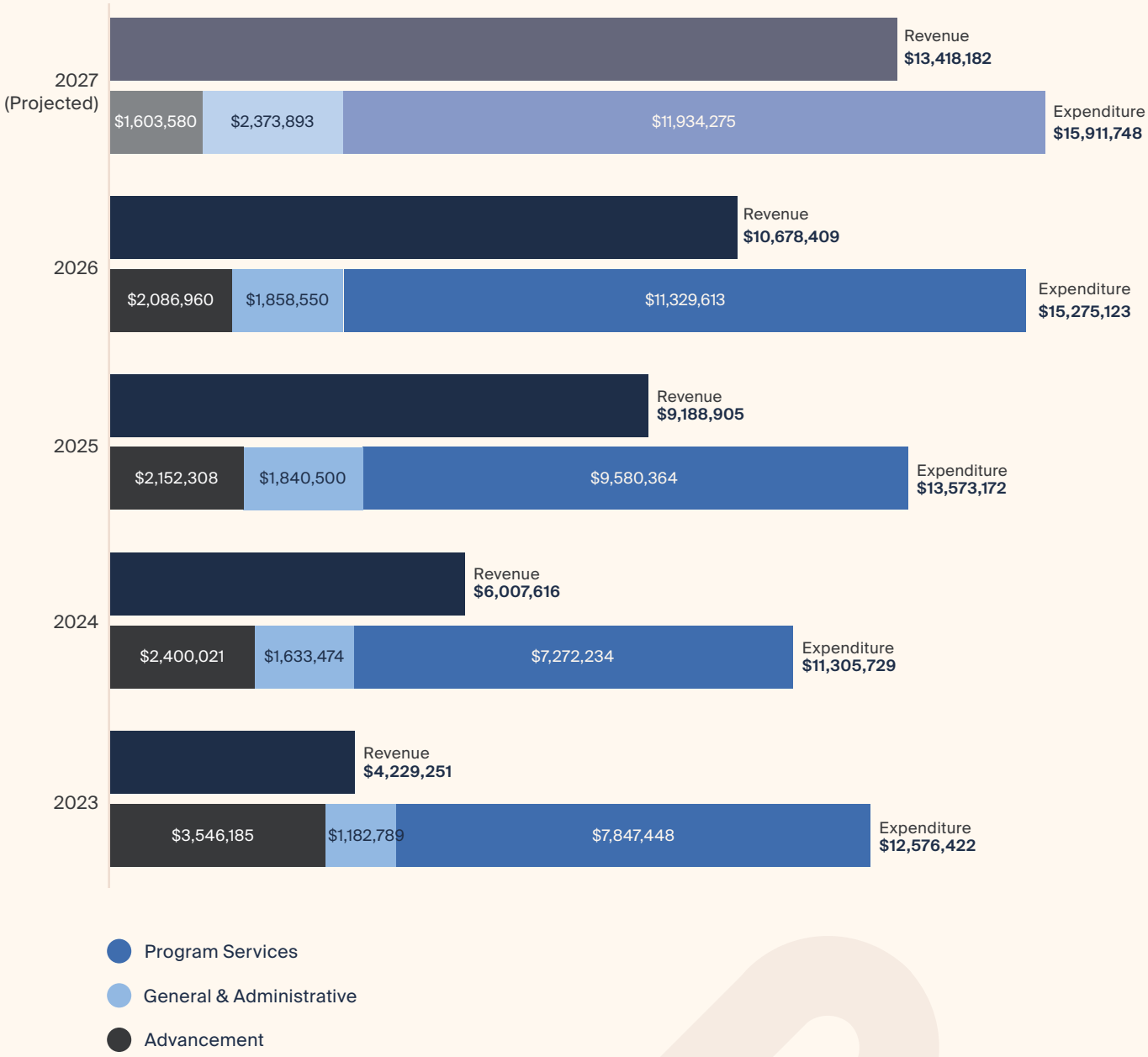
Operating expenses rose 12.5% to $15.3 million as Hanna added the staff and capacity to meet growing demand across its residential, mental health and education programs. Program revenue grew by $3.9 million, more than twice the $1.7 million increase in expenses. The gap between revenue and expenses widened to $4.6 million this year primarily because of the bequest shortfall, not because costs outpaced programs. Hanna covers that gap through distributions from its endowment, and the FY2027 budget projects the gap narrowing by half as program revenue continues to grow.

Hanna also earned its fourth consecutive clean audit opinion from Baker Tilly, our independent auditor, for fiscal year [2024–25], with no adjustments required. A clean, or "unqualified," opinion is the strongest outcome an independent auditor can issue. It confirms that an organization's financial statements are presented fairly in all material respects. Sustaining that result year after year reflects significant, ongoing improvement in Hanna's financial infrastructure and internal controls.



Revenue vs Expense

Revenue and operating income, year over year show that mission and financial discipline are moving in the same direction.

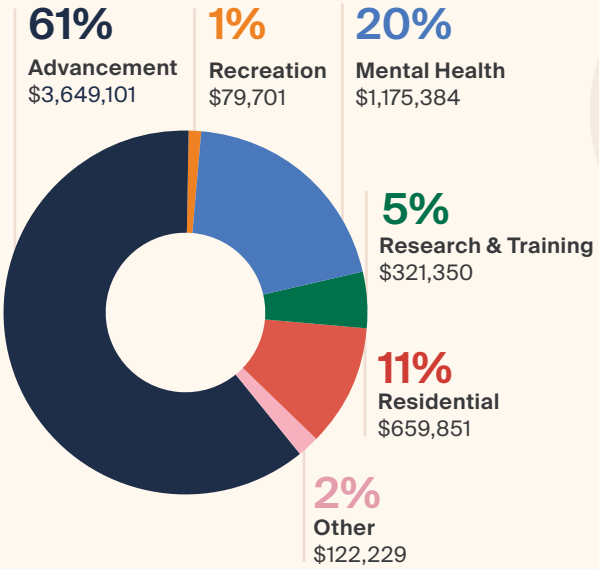


Succeeding Through Strategy

Hanna's growth this year — 81% program revenue growth, 16% growth in total operating income — reflects the outcome of a strategic plan set in motion five years ago.

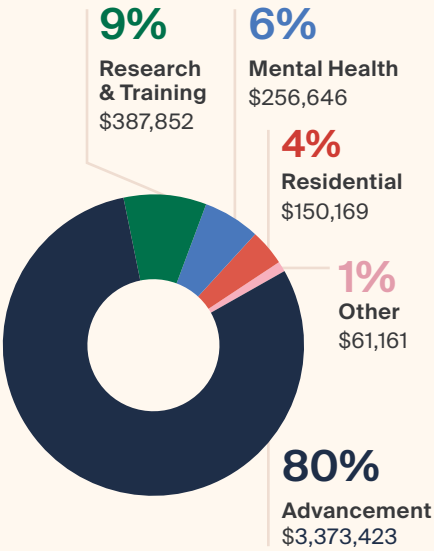
2024 REVENUE

$6,007,616 Total*



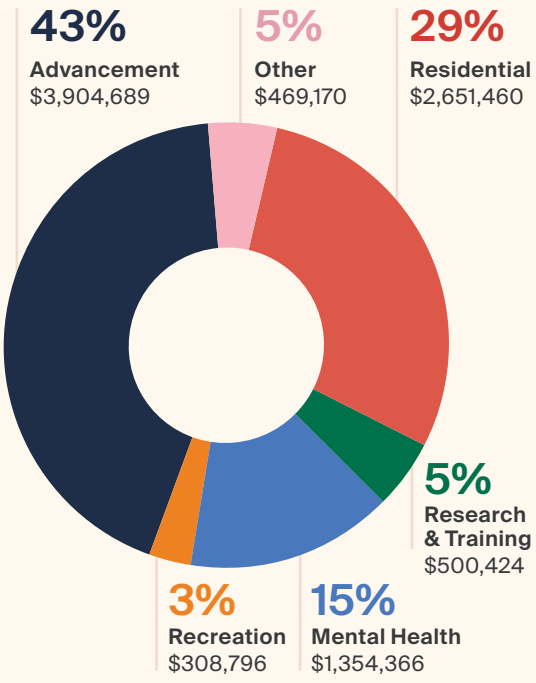
2023 REVENUE

$4,229,251 Total*



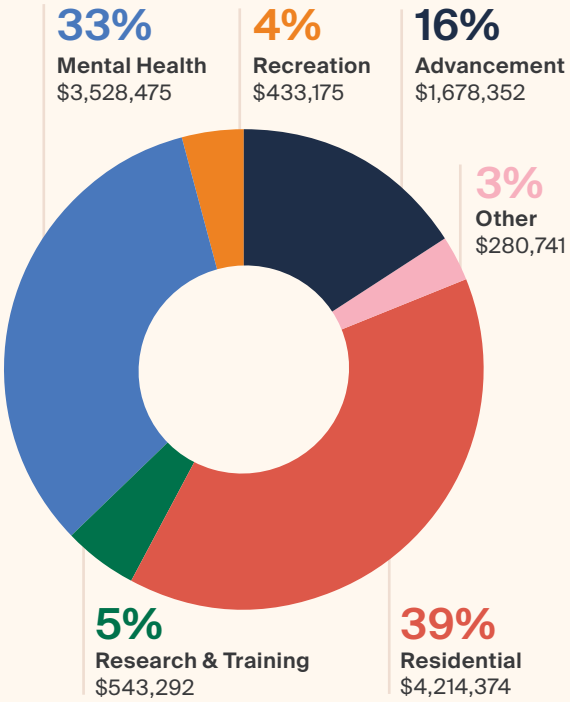
2025 REVENUE (AUDITED)

$9,188,905 Total*



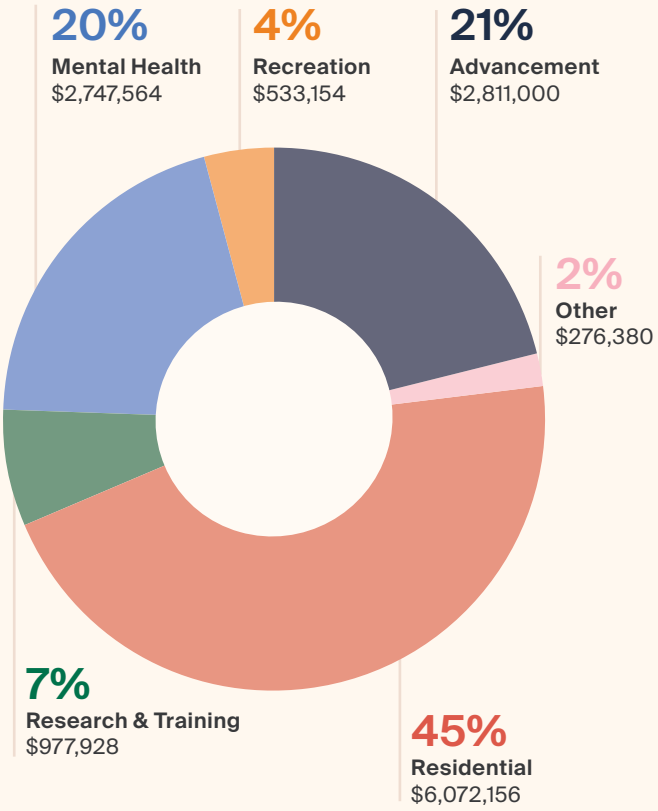
2026 REVENUE (UNAUDITED)

$10,678,409 Total*



2027 REVENUE (PROJECTED)

$13,418,182 Total*



OUR DONORS

Generosity in Motion

This year, thousands of lives were impacted because of the generosity of Hanna Center's donors.

Every gift—whether through a monthly gift, a scholarship contribution, or an event sponsorship—helped ensure that children, families, and communities had access to care, education, and opportunities for lasting change.

Your gifts fuel Hanna's system of care, providing critical resources for mental health, residential, training, community support, and alumni services.

We are honored to share that in fiscal year 2025–26

$2.9M*

was raised by

1,892

generous donors

Thank you.

Your commitment is what allows us to disrupt unhealthy cycles and achieve lasting outcomes for those who need it most.

Honoring industry standards and privacy protections, we no longer publish a donor list.

**This includes restricted program donations.*













SIGNATURE EVENTS

Our Community Coming Together

OCTOBER 6, 2025

Golf Classic

For the 26th year, golfers and sponsors gathered at Sonoma Golf Club in support of Hanna's Recreational Program Fund, keeping safe, joyful activities within reach for youth on campus and across the community.









JANUARY 31, 2026

Crab Feed

In its second year, our Crab Feed became a community tradition, bringing neighbors back to the table in support of Hanna Academy, our campus partner dedicated to special education and student success.



APRIL 25, 2026

Changemakers Gala: Under the Stars

Our second annual Changemakers Gala honored those who inspire change, including Daniel Casabonne, profiled on page 33, while raising support for the Hanna Academy Fund and the Hanna Center Priority Program Needs Fund.



We are deeply grateful to every sponsor, participant, and supporter who made these events possible. Every dollar raised helps keep essential care within reach for the young people and families who depend on Hanna.

The Heart of Hanna
A Winding Path Here



After a career as a school psychologist, Katharine Kleinke has spent more than two decades supporting Hanna. But the roots of that commitment reach back much further.

Katharine's connection to Hanna began long before she first visited the campus. Her father directed homes for children, the last of them for Volunteers of America in Los Angeles, and she and her brother grew up on the grounds. When she came to know Hanna, then a home for boys, she recognized its work immediately.

Her own career was also devoted to children. She began as an elementary school teacher, became a school counselor, and concluded her career as a school psychologist, working primarily with students in special education. Her mother became a social worker serving foster families, and her brother a professor of psychology. Service to others became the family's shared vocation.

Since her first gift, Katharine has followed Hanna's growth with admiration. She now regards it as a community resource: a special education school, housing for young people aging out of foster care, job training, and a Mental Health building that will bear her family's name in memory of her parents.

Her reason for giving is simple. Young people facing trauma and instability are not responsible for the circumstances they face, and she believes they deserve support.

On visits to campus, she has toured Hanna's programs and met students preparing for the careers they hope to pursue. Looking back, she sees her life and Hanna's work as having come together gradually, along a winding path.

> **"It seems like Hanna's always looking for ways to include a larger scope of community than just what's on their grounds."**
>
> **Katharine Kleinke**



2026 CHANGEMAKER OF THE YEAR

Daniel Casabonne: No Straight A's Required

Daniel Casabonne didn't grow up planning to land in Sonoma, and coming from Paris, he wasn't entirely sold on small-town life.

Now, nearly four decades after arriving to tend bar in his parents' restaurant, he says he can't imagine living anywhere else.

Not everyone's given a fair hand at the beginning of their life," he says. "If I can be in a position to help somebody, I'd hope someone would help me. The community has been good to me, so why can't I give back?"

When Hanna asked him to speak at last year's gala, he didn't want to be "the guy in a suit" handing down advice from a distance. So he told the truth: He wasn't an A student but a B at best, a sometimes a C or D student in others — until he found what he was good at: Sales. "You don't have to be that A student to make it," he says. "You just have to find what really strikes a chord with you."

When Hanna first approached Daniel about being named Changemaker, he assumed it would be a routine recognition such as his name on the back of a brochure. Realizing otherwise gave him an opportunity to reflect.

"I never envisioned so many things in my life," he says, "to get this honor. It's like, wow, I've done something that's affected our community that much."

Casabonne is candid he had continued to think of Hanna as a boys school—its former existence—until he saw the full campus in person, with its mental health services, residential care, and even an intergenerational day program for seniors.

"There's so many things Hanna offers that people just don't know about," he says.

"Daniel was selected because of his extraordinary generosity and longstanding commitment to Sonoma Valley," says President & CEO Cameron Safarloo. "He consistently supports organizations that strengthen youth, families, and community life."







Our mission is to provide a system of care at and beyond our Sonoma campus that improves the well-being of youth, families, and communities who need it most. This system of care includes mental health, training, residential, and community support services. On our own and together with others, we disrupt unhealthy cycles to achieve lasting outcomes.

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